

Lecture PowerPoints

Chapter 12

Physics for Scientists & Engineers, with Modern Physics, 4th edition

Giancoli

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Chapter 12

Static Equilibrium; Elasticity and Fracture



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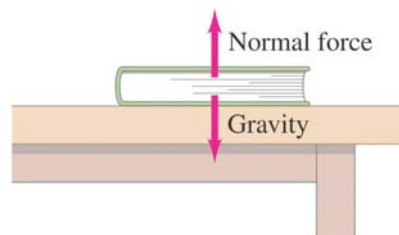
Units of Chapter 12

- The Conditions for Equilibrium
- Solving Statics Problems
- Stability and Balance
- Elasticity; Stress and Strain
- Fracture

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12-1 The Conditions for Equilibrium

An object with forces acting on it, but with zero net force, is said to be in **equilibrium**.



The first condition for equilibrium:

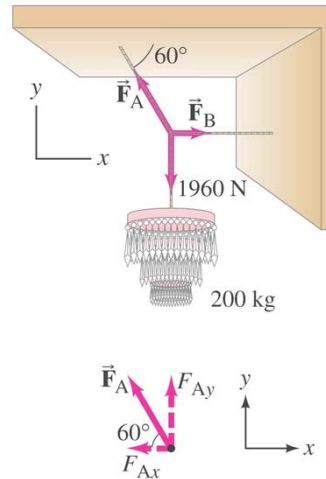
$$\Sigma F_x = 0, \quad \Sigma F_y = 0, \quad \Sigma F_z = 0.$$

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12-1 The Conditions for Equilibrium

Example 12-1:
Chandelier cord tension.

Calculate the tensions \vec{F}_A and \vec{F}_B in the two cords that are connected to the vertical cord supporting the 200 kg chandelier shown. Ignore the mass of the cords.



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12-1 The Conditions for Equilibrium

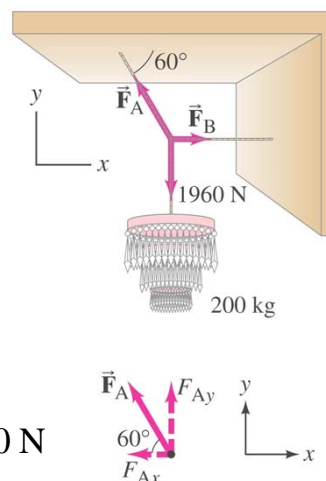
Example 12-1:
Chandelier cord tension.

$$y \text{ direction : } F_A \sin 60^\circ - 1960 = 0$$

$$F_A = \frac{1960}{\sin 60^\circ} = 2260 \text{ N}$$

$$x \text{ direction : } F_B - F_A \cos 60^\circ = 0$$

$$F_B = F_A \cos 60^\circ = 2260 \cos 60^\circ = 1130 \text{ N}$$

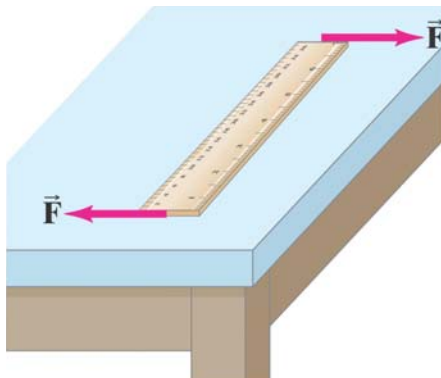


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12-1 The Conditions for Equilibrium

The **second condition of equilibrium** is that there be no **torque** around any axis; the choice of axis is arbitrary.

$$\Sigma \tau = 0$$



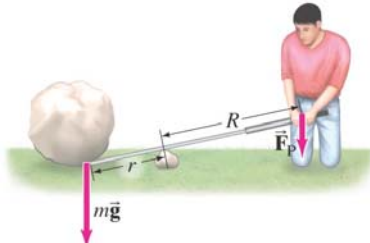
Although the net force on it is zero, the ruler will move (rotate). A pair of equal forces acting in opposite directions but at different points on an object (as shown here) is referred to as a *couple*.

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12-1 The Conditions for Equilibrium

Conceptual Example 12-2: A lever.

This bar is being used as a lever to pry up a large rock. The small rock acts as a fulcrum (pivot point). The force required at the long end of the bar can be quite a bit smaller than the rock's weight mg , since it is the torques that balance in the rotation about the fulcrum. If, however, the leverage isn't sufficient, and the large rock isn't budged, what are two ways to increase the leverage?



One way is to lengthen the lever, perhaps with a pipe slid over the end as shown. Another way is to move the small rock closer to the big rock; this increases the ratio of the two lever arms considerably.

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12-2 Solving Statics Problems

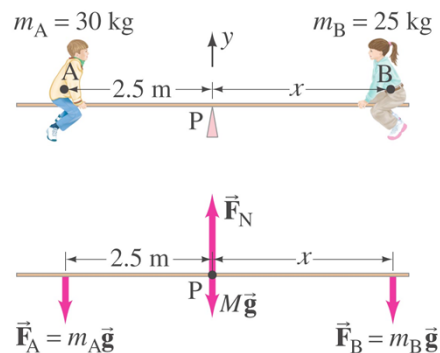
1. Choose one **object** at a time, and make a **free-body diagram** by showing all the forces on it and where they act.
2. Choose a **coordinate system** and resolve forces into **components**.
3. Write **equilibrium equations** for the forces.
4. Choose any axis perpendicular to the plane of the forces and write the **torque equilibrium equation**. A clever choice here can simplify the problem enormously.
5. **Solve.**

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12-2 Solving Statics Problems

Example 12-3: Balancing a seesaw.

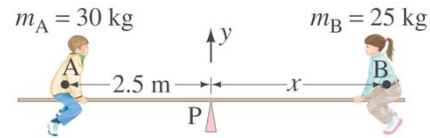
A board of mass $M = 2.0$ kg serves as a seesaw for two children. Child A has a mass of 30 kg and sits 2.5 m from the pivot point, P (his center of gravity is 2.5 m from the pivot). At what distance x from the pivot must child B, of mass 25 kg, place herself to balance the seesaw? Assume the board is uniform and centered over the pivot.



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12-2 Solving Statics Problems

Example 12-3: Balancing a seesaw.



Take ccw as + ve

For equilibrium $\Sigma \vec{\tau} = 0$ ($\tau = \ell_{\perp} F$)

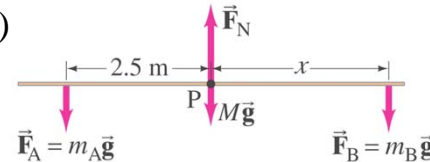
$$\tau_{\text{ccw}} - \tau_{\text{cw}} = 0$$

$$2.5 \times 30g - x(25g) = 0$$

$$x = \frac{2.5 \times 30}{25} = 3.0 \text{ m}$$

Note that \vec{F}_N and $M\vec{g}$ do not produce a torque as $\ell_{\perp} = 0$

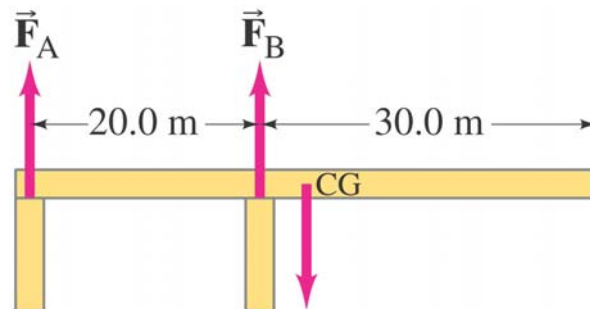
In this case we do not need the force equations.



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12-2 Solving Statics Problems

If a force in your solution comes out **negative** (as \vec{F}_A will here), it just means that it's in the **opposite direction** from the one you chose. This is trivial to fix, so don't worry about getting all the signs of the forces right before you start solving.

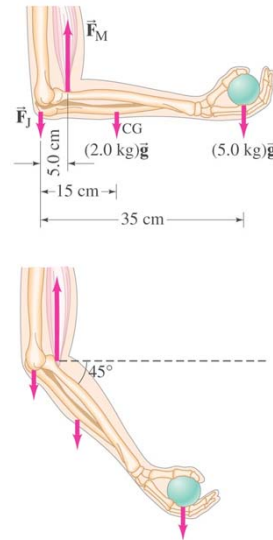


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12-2 Solving Statics Problems

Example 12-4: Force exerted by biceps muscle.

How much force must the biceps muscle exert when a 5.0 kg ball is held in the hand (a) with the arm horizontal, and (b) when the arm is at a 45° angle? The biceps muscle is connected to the forearm by a tendon attached 5.0 cm from the elbow joint. Assume that the mass of forearm and hand together is 2.0 kg and their CG is as shown.



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12-2 Solving Statics Problems

Example 12-4: Force exerted by biceps muscle.

How much force must the biceps muscle exert when a 5.0 kg ball is held in the hand

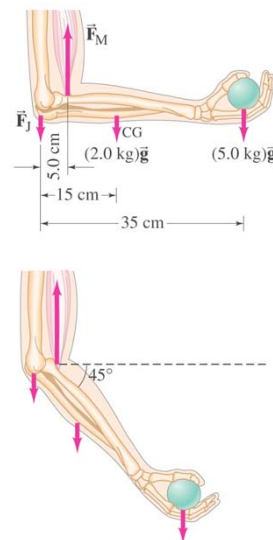
(a) with the arm horizontal.

\vec{F}_J is the force on the joint

Calculate $\Sigma \vec{\tau}$ about the joint so that \vec{F}_J will not appear in equation as $\ell_{\perp} = 0$

$$\Sigma \tau = 5.0F_M - (15 \times 2.0g + 35 \times 5.0g) = 0$$

$$F_M = \frac{(30 + 175)g}{5.0} = \frac{205 \times 9.8}{5.0} = 400 \text{ N}$$



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12-2 Solving Statics Problems

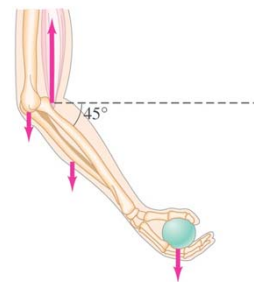
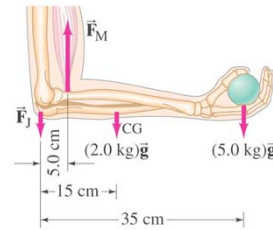
Example 12-4: Force exerted by biceps muscle.

How much force must the biceps muscle exert when a 5.0 kg ball is held in the hand

(b) when the arm is at a 45° angle?

All forces are the same and all distances are reduced by the same factor of $\cos 45^\circ$ which leads to the same torque equation, so $F_M = 400 \text{ N}$ as in part (a).

If F_J was required use $\Sigma F = 0$
 $F_M - F_J - W_{\text{arm}} - W_{\text{ball}} = 0$

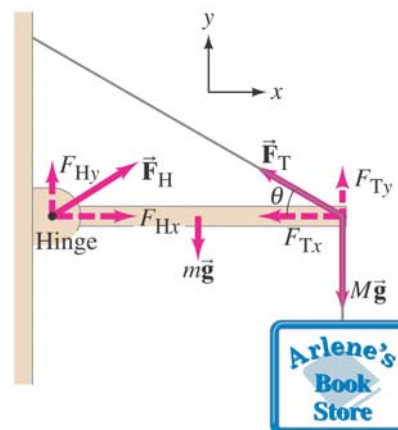


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12-2 Solving Statics Problems

Example 12-5: Hinged beam and cable.

A uniform beam, 2.20 m long with mass $m = 25.0 \text{ kg}$, is mounted by a small hinge on a wall. The beam is held in a horizontal position by a cable that makes an angle $\theta = 30.0^\circ$. The beam supports a sign of mass $M = 28.0 \text{ kg}$ suspended from its end. Determine the components of the force \vec{F}_H that the (smooth) hinge exerts on the beam, and the tension F_T in the supporting cable.



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Example 12-5: Hinged beam and cable.

$$F_{Tx} = F_T \cos \theta \quad F_{Ty} = F_T \sin \theta$$

$$\Sigma \vec{\tau} = 0 \quad (F_{Tx}, F_{Hx} \text{ \& } F_{Hy} \text{ have no torque about hinge})$$

Calculate about hinge \rightarrow ccw is + ve

$$\tau_{ccw} - \tau_{cw} = 0$$

$$\ell F_{Ty} - \frac{\ell}{2} mg - \ell Mg = 0$$

$$F_T \sin \theta = g \left(M + \frac{m}{2} \right)$$

$$F_T = \frac{g \left(M + \frac{m}{2} \right)}{\sin \theta} = \frac{9.80(28.0 + 25.0/2)}{\sin 30^\circ} = 794 \text{ N}$$

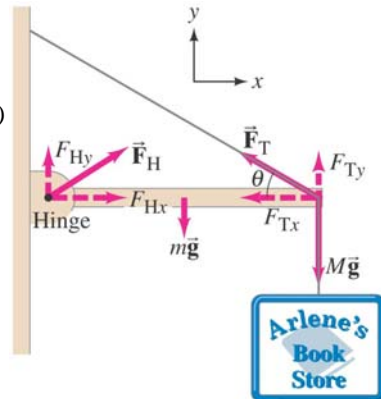
Now use $\Sigma \vec{F} = 0$

$$F_{Hx} - F_{Tx} = 0 \rightarrow F_{Hx} = F_{Tx} = F_T \cos \theta = 794 \cos 30^\circ = 687 \text{ N}$$

$$F_{Hy} + F_{Ty} - Mg - mg = 0$$

$$F_{Hy} = Mg + mg - F_{Ty} = (M + m)g - F_T \sin \theta$$

$$F_{Hy} = (28.0 + 25.0)9.80 - 794 \sin 30^\circ = 122 \text{ N}$$



$$\ell = 2.20 \text{ m}$$

$$m = 25.0 \text{ kg}$$

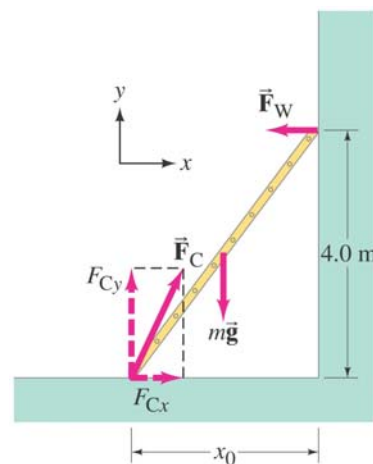
$$M = 28.0 \text{ kg}$$

$$\theta = 30^\circ$$

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12-2 Solving Statics Problems**Example 12-6: Ladder.**

A 5.0 m long ladder leans against a smooth wall at a point 4.0 m above a cement floor. The ladder is uniform and has mass $m = 12.0 \text{ kg}$. Assuming the wall is frictionless (but the floor is not), determine the forces exerted on the ladder by the floor and by the wall.



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12-2 Solving Statics Problems

Example 12-6: Ladder.

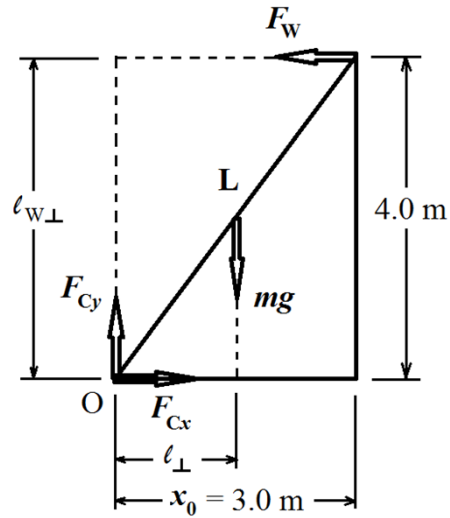
$$\tau = \ell_{\perp} F$$

$$L = 5.0 \text{ m}$$

$$x_0 = \sqrt{5.0^2 - 4.0^2} = 3.0 \text{ m}$$

$$\ell_{\perp} = x_0/2 = 1.5 \text{ m}$$

$$\ell_{W\perp} = 4.0 \text{ m}$$



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Example 12-6: Ladder.

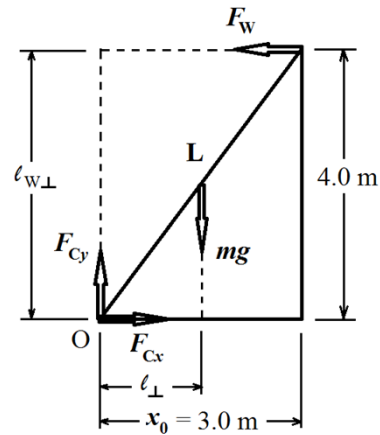
$$\tau = \ell_{\perp} F$$

$$L = 5.0 \text{ m}$$

$$x_0 = \sqrt{5.0^2 - 4.0^2} = 3.0 \text{ m}$$

$$\ell_{\perp} = x_0/2 = 1.5 \text{ m}$$

$$\ell_{W\perp} = 4.0 \text{ m}$$



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12-2 Solving Statics Problems

Example 12-6: Ladder.

Since there are 3 unknowns we need all 3 conditions for equilibrium.

As there is no friction at wall F_W is normal to the wall.

$$\Sigma F_y = 0 \rightarrow F_{Cy} - mg = 0 \rightarrow F_{Cy} = mg = 12.0 \times 9.8 = 118 \text{ N}$$

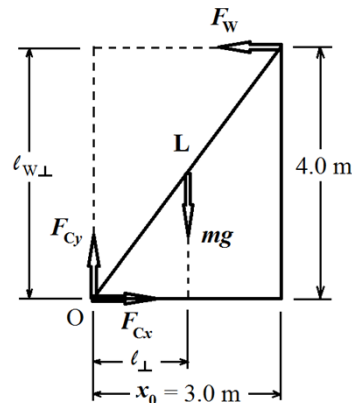
$$\Sigma F_x = 0 \rightarrow F_{Cx} - F_W = 0 \rightarrow F_{Cx} = F_W$$

$$\Sigma \tau = 0 \text{ [calculate about floor (O)]}$$

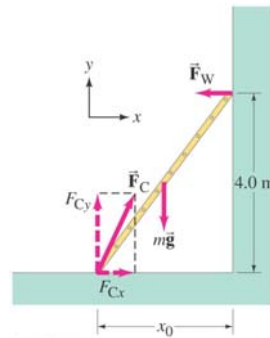
$$\tau_{ccw} - \tau_{cw} = 0 \rightarrow \ell_{W\perp} F_W - \ell_{\perp} mg = 0$$

$$F_W = \frac{\ell_{\perp} mg}{\ell_{W\perp}} = \frac{1.5 \times 12.0 \times 9.8}{4.0} = 44 \text{ N}$$

$$F_{Cx} = F_W = 44 \text{ N}$$



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$$F_C = \sqrt{(F_{Cx})^2 + (F_{Cy})^2} = \sqrt{44^2 + 118^2} = 126 \text{ N}$$

$$\theta = \tan^{-1}\left(\frac{F_{Cy}}{F_{Cx}}\right) = \tan^{-1}\left(\frac{118}{44}\right) = 70^\circ \text{ to } x \text{ axis}$$

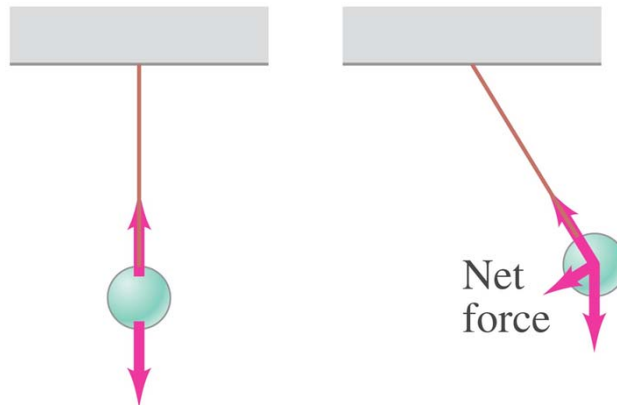
Answer: $F_W = 44 \text{ N}$ in - ve x direction

$F_C = 126 \text{ N}$ at 70° above x axis

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12-3 Stability and Balance

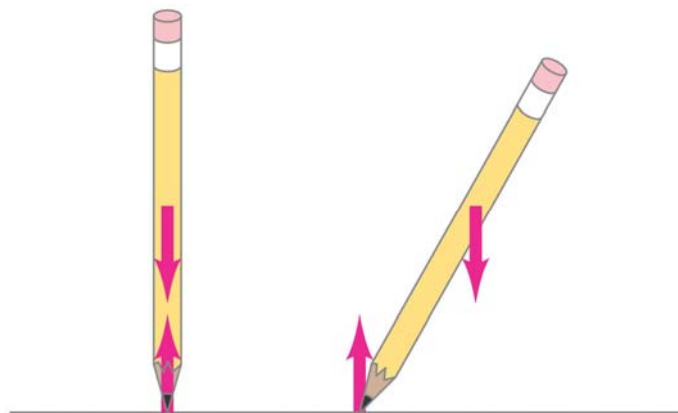
If the forces on an object are such that they tend to **return** it to its equilibrium position, it is said to be in **stable equilibrium**.



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12-3 Stability and Balance

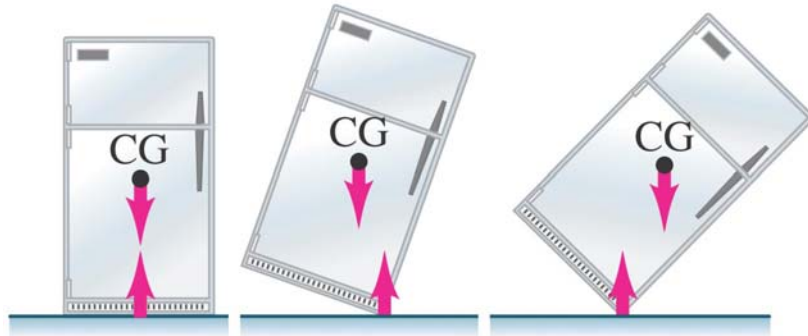
If, however, the forces tend to move it **away** from its equilibrium point, it is said to be in **unstable equilibrium**.



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12-3 Stability and Balance

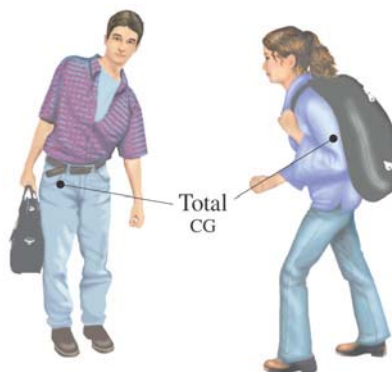
An object in **stable equilibrium** may become **unstable** if it is **tipped** so that its **center of gravity** is **outside** the **pivot point**. Of course, it will be **stable again** once it **lands**!



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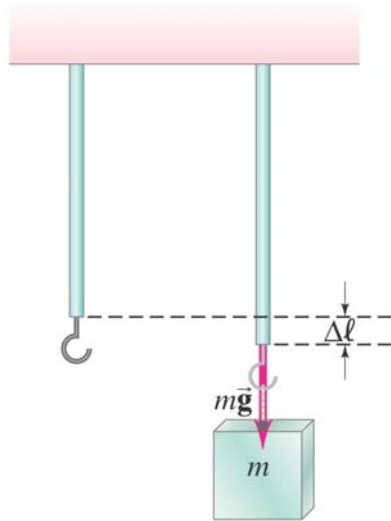
12-3 Stability and Balance

People carrying heavy loads automatically **adjust their posture** so their **center of mass** is **over their feet**. This can lead to **injury** if the **contortion** is too great.



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12-4 Elasticity; Stress and Strain



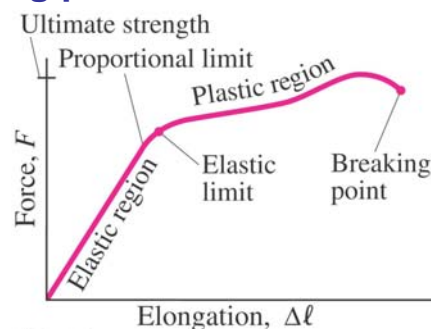
Hooke's law: the change in length is proportional to the applied force.

$$F = k \Delta \ell$$

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12-4 Elasticity; Stress and Strain

This proportionality holds until the force reaches the proportional limit. Beyond that, the object will still return to its original shape up to the elastic limit. Beyond the elastic limit, the material is permanently deformed, and it breaks at the breaking point.



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12-4 Elasticity; Stress and Strain

The change in length of a stretched object depends not only on the applied force, but also on its length, cross-sectional area and the material from which it is made.

The material factor, E , is called the elastic modulus or Young's modulus, and it has been measured for many materials.

$$\Delta \ell = \frac{1}{E} \frac{F}{A} \ell_0.$$

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12-4 Elasticity; Stress and Strain

TABLE 12-1 Elastic Moduli

Material	Young's Modulus, E (N/m ²)	Shear Modulus, G (N/m ²)	Bulk Modulus, B (N/m ²)
<i>Solids</i>			
Iron, cast	100×10^9	40×10^9	90×10^9
Steel	200×10^9	80×10^9	140×10^9
Brass	100×10^9	35×10^9	80×10^9
Aluminum	70×10^9	25×10^9	70×10^9
Concrete	20×10^9		
Brick	14×10^9		
Marble	50×10^9		70×10^9
Granite	45×10^9		45×10^9
Wood (pine) (parallel to grain)	10×10^9		
(perpendicular to grain)	1×10^9		
Nylon	5×10^9		
Bone (limb)	15×10^9	80×10^9	
<i>Liquids</i>			
Water			2.0×10^9
Alcohol (ethyl)			1.0×10^9
Mercury			2.5×10^9
<i>Gases</i> ¹			
Air, H ₂ , He, CO ₂			1.01×10^5

¹At normal atmospheric pressure; no variation in temperature during process.

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12-4 Elasticity; Stress and Strain

Example 12-7: Tension in piano wire.

A 1.60 m long steel piano wire has a diameter of 0.20 cm. How great is the tension in the wire if it stretches 0.25 cm when tightened?

$$\Delta\ell = \frac{1}{E} \frac{F}{A} \ell_0$$

$$F = \frac{EA\Delta\ell}{\ell_0}$$

$$= \frac{200 \times 10^9 \times 3.14 \times 10^{-6} \times 0.0025}{1.6}$$

$$= 980 \text{ N}$$

$$\ell_0 = 1.60 \text{ m}$$

$$\Delta\ell = 0.25 \text{ cm} = 0.0025 \text{ m}$$

$$d = 0.20 \text{ cm} = 0.002 \text{ m}$$

$$r = 0.001 \text{ m}$$

$$A = \pi r^2 = 3.14 \times 10^{-6} \text{ m}^2$$

$$E = 200 \times 10^9 \text{ N/m}^2$$

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12-4 Elasticity; Stress and Strain

Stress is defined as the force per unit area.

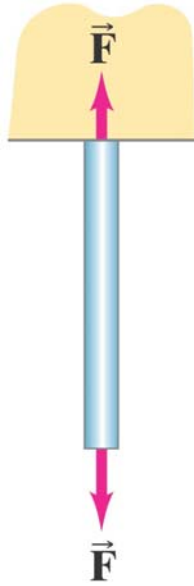
Strain is defined as the ratio of the change in length to the original length.

Therefore, the elastic modulus is equal to the stress divided by the strain:

$$E = \frac{F/A}{\Delta\ell/\ell_0} = \frac{\text{stress}}{\text{strain}}$$

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12-4 Elasticity; Stress and Strain



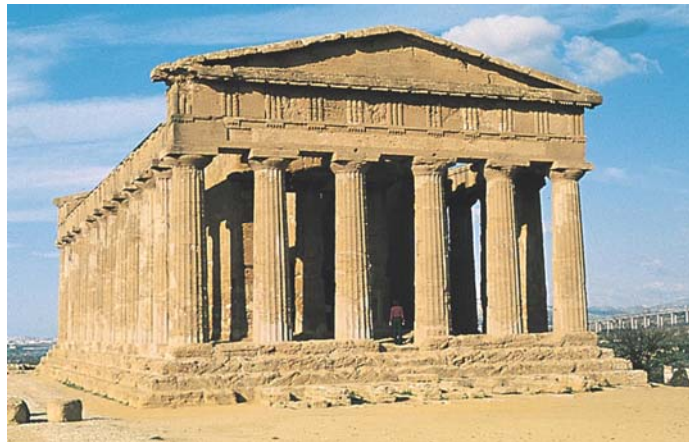
In tensile stress, forces tend to stretch the object.



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12-4 Elasticity; Stress and Strain

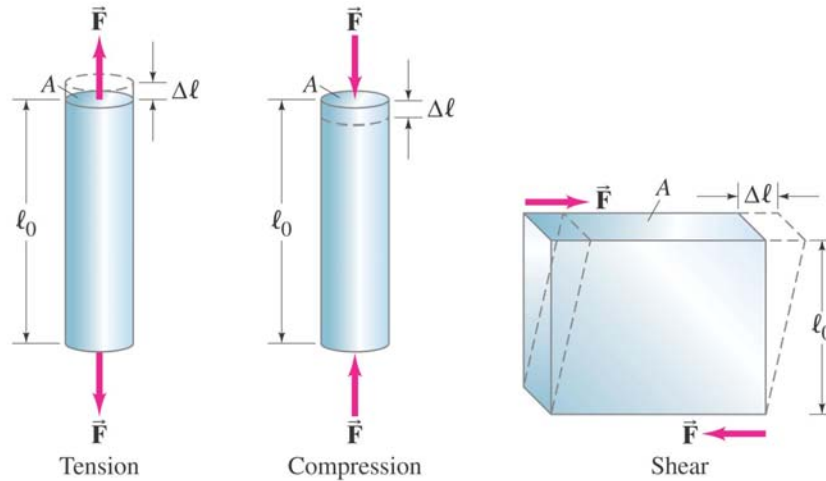
Compressional stress is exactly the opposite of tensional stress. These columns are under compression.



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12-4 Elasticity; Stress and Strain

The three types of stress for rigid objects:



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12-4 Elasticity; Stress and Strain

The shear strain, where G is the shear modulus:

$$\Delta\ell = \frac{1}{G} \frac{F}{A} \ell_0.$$



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12-4 Elasticity; Stress and Strain

If an object is subjected to inward forces on all sides, its volume changes depending on its bulk modulus. This is the only deformation that applies to fluids.

$$\frac{\Delta V}{V_0} = -\frac{1}{B} \Delta P$$

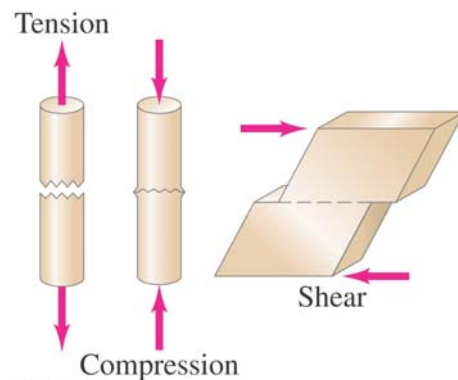
or

$$B = -\frac{\Delta P}{\Delta V/V_0}$$

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12-5 Fracture

If the **stress** on an object is too great, the object will **fracture**. The ultimate strengths of materials under tensile stress, compressional stress, and shear stress have been measured.



When designing a structure, it is a good idea to keep anticipated stresses less than 1/3 to 1/10 of the ultimate strength.

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12-5 Fracture

TABLE 12-2 Ultimate Strengths of Materials (force/area)

Material	Tensile Strength (N/m ²)	Compressive Strength (N/m ²)	Shear Strength (N/m ²)
Iron, cast	170×10^6	550×10^6	170×10^6
Steel	500×10^6	500×10^6	250×10^6
Brass	250×10^6	250×10^6	200×10^6
Aluminum	200×10^6	200×10^6	200×10^6
Concrete	2×10^6	20×10^6	2×10^6
Brick		35×10^6	
Marble		80×10^6	
Granite		170×10^6	
Wood (pine) (parallel to grain) (perpendicular to grain)	40×10^6	35×10^6 10×10^6	5×10^6
Nylon	500×10^6		
Bone (limb)	130×10^6	170×10^6	

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12-5 Fracture

Example 12-8: Breaking the piano wire.

A steel piano wire is 1.60 m long with a diameter of 0.20 cm. Approximately what tension force would break it?

$$d = 0.20 \text{ cm} = 0.002 \text{ m}$$

$$r = 0.001 \text{ m}$$

$$A = \pi r^2 = 3.14 \times 10^{-6} \text{ m}^2$$

$$\text{Tensile Strength} = 500 \times 10^6 \text{ N/m}^2$$

Maximul Tensile Stress = Tensile Strength

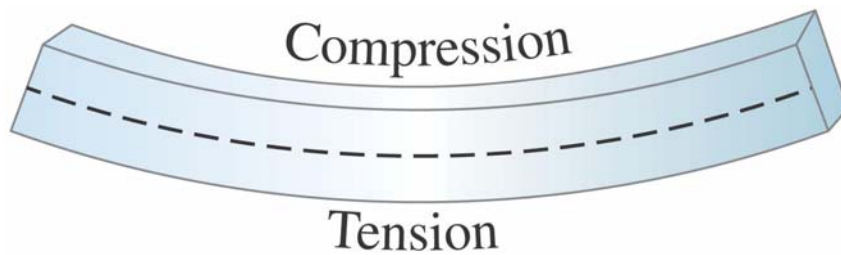
$$\frac{F}{A} = 500 \times 10^6 \text{ N/m}^2$$

$$F = 500 \times 10^6 \times 3.14 \times 10^{-6} = 1600 \text{ N}$$

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12-5 Fracture

A horizontal beam will be under both tensile and compressive stress due to its own weight. Therefore, it must be made of a material that is strong under both compression and tension.



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Summary of Chapter 12

- **An object at rest is in equilibrium; the study of such objects is called statics.**
- **In order for an object to be in equilibrium, there must be no net force on it along any coordinate, and there must be no net torque around any axis.**
- **An object in static equilibrium can be in stable, unstable, or neutral equilibrium.**

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Summary of Chapter 12

- **Materials can be under compression, tension, or shear stress.**
- **If the force is too great, the material will exceed its elastic limit; if the force continues to increase, the material will fracture.**